

# The Reflective Professional

## Participation

To what extent are learning opportunities planned to ensure that pupils are actively involved in their learning?

## Thinking

To what extent are pupils able to meet their learning objectives through creative and critical thinking?

*Think, Pair, Share\* is a very common strategy used to encourage discussion. In groups, discuss if, how and why you use Think, Pair, Share in the classroom **or** staffroom. Then discuss the extent to which using the strategy helps you practise the principles of participation, dialogue, engagement and thinking with your pupils **and** colleagues and how it might be improved by further development in the light of these principles.*

*\* In Think, Pair, Share, the teacher (or someone else leading a discussion) poses a question and asks participants to first think about a response themselves, then pair up with a partner to develop their thoughts, then come back together as a group to share responses.*

## Dialogue

To what extent do classroom interactions provide opportunities for pupils and teachers to talk with one another?

To what extent do classroom activities help young people, especially reluctant learners, to engage with their learning?

## Engagement

# The Thinking Child