

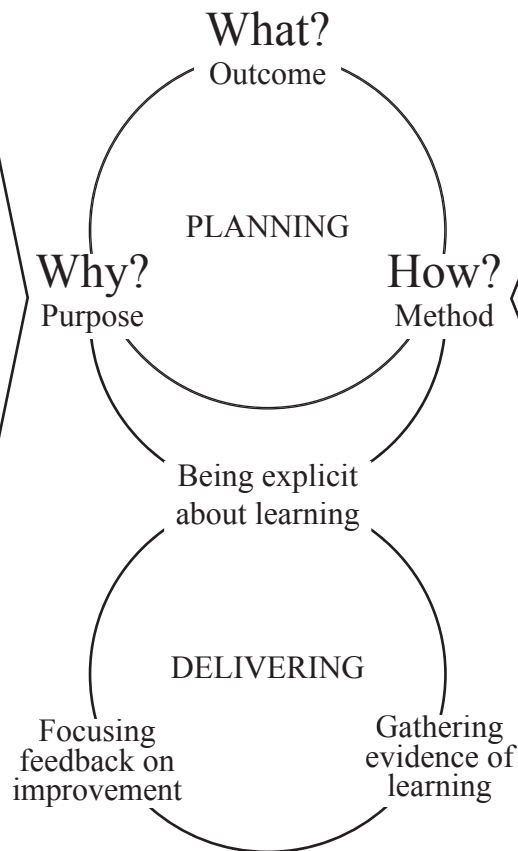
Section C: Extending Formative Assessment
 Unit 2: Purposes, principles and practice in building capacities
 Session 3: The practice of assessment
 Activity 3: Planning and delivering A Curriculum for Excellence

Successful learners with
 enthusiasm and motivation for learning
 determination to reach high standards of achievement
 openness to new thinking and ideas
 and able to
 use literacy, communication and numeracy skills
 use technology for learning
 think creatively and independently
 learn independently and as part of a group
 make reasoned evaluations
 link and apply different kinds of learning in new situations

Responsible citizens with
 respect for others
 commitment to participate responsibly in political, economic,
 social and cultural life
 who are able to:
 develop knowledge and understanding of the world and Scotland's
 place in it
 understand different beliefs and cultures
 make informed choices and decisions
 evaluate environmental, scientific and technological issues
 develop informed, ethical views of complex issues

Confident individuals with
 self respect
 a sense of physical, mental and emotional wellbeing
 secure values and beliefs
 ambition
 who are able to:
 relate to others and manage themselves
 pursue a healthy and active lifestyle
 are self aware
 develop and communicate their own beliefs and view of the world
 live as independently as they can
 assess risk and take informed decisions
 achieve success in different areas of activity

Effective contributors with
 an enterprising attitude
 resilience
 self-reliance
 who are able to:
 communicate in different ways and in different settings
 work in partnership and teams
 take the initiative and lead
 apply critical thinking in new contexts
 create and develop
 solve problems



- Principles**
- Curriculum design**
 Challenge and enjoyment
 Breadth
 Progression
 Depth
 Personalisation and choice
 Coherence
 Relevance
- Classroom interaction**
 Participation
 Dialogue
 Engagement
 Thinking

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WHAT?
Intended learning outcome

WHY?
Contribution to capacity building

HOW?
Methodology and assessment