

An Enterprising lesson	
Subject	Citizenship - Avoch Primary Class teacher – Jennifer Mitchell
Lesson	Wear a Hat to School Day.

Brief description

Fundraising for a Leukemia Association given that a sibling of one of the pupils in class was recently diagnosed with this disease.

“Enterprising” it!

1. How we made learning **relevant** by putting into a **real context**

The project was real as the disease has affected the family of a pupil in the class. The pupils wanted to help in a real sense and hoped that the money raised would aid research into the disease. As children receiving chemotherapy have to wear a hat to school the pupils decided that they would organize a ‘wear a hat to school’ day. Students were charged £1 to wear a hat.

2 How we encouraged pupils to take **responsibility**

Pupils were in charge of organizing the event. They made a list of all the important things that needed to be done for the event to be successful. They then carried out the tasks which involved working in trios to design and produce posters, speakers to other pupils and producing a parental information letter.

They then organized the making of hats and took pictures of pupils wearing their ‘headgear’.

Pupils also collected the money from participating pupils and were delighted to find that they had collected £800 for CLIC Sargent.

3 How we involved partners in learning – building **relationships**

External = Business / Community / Parents & Families

Parents – letter

Internal = Other adults in school

4 How we **reflected** on its success - assessment

Many aspects of the curriculum were incorporated in this activity. The pupils developed many important skills such as organization, co-operation and communication skills. The pupils thoroughly enjoyed working on this project and felt a great sense of achievement when they realized it was successful.

5 **Review** - further ideas for development

Pupils have now gained relevant skills and will be able to employ these in future projects.

6. **Links** with ACfE

Pupils displayed themselves as responsible citizens as concern for others led them to develop a viewpoint on a complex emotional issue. They developed their skills as confident individuals as they were able to achieve success in different areas of activities within the project. They were able to enhance their communication and numeracy skills. They also developed a creative and independent way of thinking. Due to the way this project developed they were able to improve how they worked in teams and were able to apply problem solving in a real context.