

An Enterprising lesson	
Subject	History – Local Area Project – Cannich Bridge Primary
Lesson	A series of lessons designed to increase awareness of the history of School, heritage and increase the use of ICT.

Brief description

Children will use ICT to produce a ‘living’ display which will then be presented to parents and the local community.

“Enterprising” it!

1. How we made learning **relevant** by putting into a **real context**

Pupils collected evidence about schools which had existed in the area. They collected photographs, log books, personal accounts, visits to school buildings and cuttings from newspapers.

Pupils conducted a series of interviews and visits which informed their project. The pupils were able to decide how their project would develop and their ideas were adopted and followed through to produce the project.

2 How we encouraged pupils to take **responsibility**

Pupils initially focused on the history of their own school and branched out to study community history. Children produced powerpoint presentations on visits to places of local interest. They interviewed visitors to the school. Produced photographic evidence of places of interest. Pupils wrote letters requesting information and letters of invitation. Pupils were aiming at producing an exhibition by the end of the session. Pupils also produced a 3D map of the village and with the help of the science department from Glenurquhart High School devised a lighting system which would indicate the main places of interest in the village. The infant class made a model of the school. Pupils also studied the history of the local dams, policing and shinty. Pupils worked closely with the local heritage group to put the display together.

3 How we involved partners in learning – building **relationships**

External = Business / Community / Parents & Families

Local Heritage Society
Parents
Ranger Service
High School Staff
Police
Glassburn House
Past pupils and employees

Internal = Other adults in school

Teachers
Canteen staff
Cleaners

4 How we **reflected** on its success - assessment

The project took a lot of time and staff had anticipated the project being completed earlier than actually happened. Pupils learnt a lot about technology and presentation skills. Pupils developed a more confident attitude in dealing with people they interviewed.

5 **Review** - further ideas for development

Pupils are also looking at 'icon' painting using a local artist. Pupils took ownership of the project and as such developed both 'soft skills' and technological skills.

6. **Links with ACfE**

Successful Learners

Pupils developed their literacy skills, communication and numeracy skills. They used technology for learning and were able to think creatively and imaginatively. They were able to link and apply their learning in different situations.

Confident Individuals

Pupils were able to achieve success in different areas of activity. They were able to relate to others and manage themselves.

Responsible Citizens

In pursuance of their study pupils were able to evaluate different sources of information and make decisions based on that information. Pupils were able to evaluate environmental information and used this to base informed decisions.

Effective Contributors

Pupils were able to communicate in different ways and in different situations. They developed their abilities to work in partnership and in teams. Pupils were able to solve problems when they arose e.g. manufacturing the 3D map.

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