

An Enterprising lesson	
Subject	Portree Primary P7 Gaelic Medium - History – War Time Memories Mrs MacDougall, P7 Gaelic Medium Teacher.
Lesson	P7 - Series of lesson/activities throughout the year to research War Memories of people from Skye and provide a valuable resource for the community.

Brief description

Pupils collected, edited and arranged a vast array of stories and unpublished pictures involving local people and compiled them into a very interesting and visually attractive magazine.

“Enterprising” it!

1. How we made learning **relevant** by putting into a **real context**

Pupils discussed the possibility of making this a ‘money making’ project as well as recording for posterity personal war time histories of older people on Skye. They contacted local entrepreneurs such as Richard Branson and Tom Hunter to give them a vision of what being an entrepreneur involved.

2 How we encouraged pupils to take **responsibility**

Pupils decided to set up a small enterprise company. They called it SEOID which is the Gaelic for Hero. They designed the logo for the business as well as all the business paperwork – invoices etc. To develop the project they decided to carry out some costings and draw up a business plan which they then presented to the Bank, Highland Council and Highlands and Islands Enterprise. The pupil met all the agencies and presented their plan to them.

Pupils decided on who would fulfill which roles in their enterprise company and worked closely with the class teacher and the Head Teacher of the school. Pupils engaged in Market Research within the community in order to plan their approach to collection of materials.

Pupils then visited members of the community collecting stories and photographs. They prepared, edited and presented them for the public consumption. Pupils designed posters, advertising in local papers, flyers sent to schools and businesses, special events locally and the internet.

They also prepared a CD which involved them in writing, filming, editing ensuring that a high quality disc was developed.

Pupils also organized a launch for the book and CD at the Aros Centre in Portree. They invited people who had supported the project and the general public to the launch. They also provided the buffet at this event.

3 How we involved partners in learning – building **relationships**

External = Business / Community / Parents & Families

Pupils had to present plans to outside agencies. They also made contact with Sabhal Mòr Ostaig, printers, graphic designers and recording studios. The pupils also used the community, parents and families as resource material for the book.

Internal = Other adults in school

4 How we **reflected** on its success - assessment

In the words of the pupils 'Our journey took us over a year to complete, but which ended up with us producing a very successful product and with us learning lots about running a business, and lots about ourselves'. Both pupils and staff have developed skills which are in line with ACfE and the National Priorities.

5 **Review** - further ideas for development

The pupils from this class moved on to secondary education but it was felt that the skills gained were so valuable the school developed many more activities based around a particular theme to focus pupils' attention and interest.

6. **Links** with ACfE

This project mainly concentrated on the important ideas which underpin social studies. They developed as successful learners by learning to access and use information from different kinds of sources, and to think critically about evidence which they have to evaluate for presentation. By completing this investigation the pupils understood more about their sense of identity, their place in the continuing flow of the island's history. This helped them develop as confident individuals who knew their own values and importance in society. As responsible citizens the pupils built up a framework of historical, geographical, social and developed their political knowledge and understanding of the world. By completing this project they produced a historical record of importance for the island of Skye. They developed skills which assisted in their path towards being effective contributors. This happened as they investigated the past with local people and worked together to contribute to the development of the project.