

<b>An Enterprising Approach</b>	
<b>Subject</b>	Group Management – Gill Munro – Canisbay Primary School
<b>Lesson</b>	Management of Group Work.

**Brief description**

The teacher uses group work in all curricular areas. The following principles have been established to facilitate effective group work.

**“Enterprising” it!**

1

The class teacher felt that encouraging pupils to work in groups built up their communication and negotiation skills.

Group management principles were discussed and agreed with the class. Group roles were agreed and signified by appropriate badges. The roles were discussed fully and were rotated around the group enabling all pupils to have a ‘full’ experience of group roles. (badges illustrated)

Pupils discussed the principles of group behaviour and established guidelines for their groups.

Groups have 3 behaviour assessment cards which are used as and when necessary.

- **Impressive** – given to a group member when their contribution has been very positive
- **Disappointing** – when a group member is not co-operating with the group
- **Very Disappointing** – if a group member receives this they then have to report to the class teacher to discuss their behaviour. (copies attached)

2 How we encouraged pupils to take **responsibility**

The teacher felt that the pupils needed to be given the responsibility for group management. As a result of the class discussion and pupils’ decisions the teacher felt that the pupils approached group tasks much more seriously and responsibly.

3 How we involved partners in learning – building **relationships**

**External** = Business / Community / Parents & Families

**Internal** = Other adults in school

Headteacher and class teacher.

4 How we **reflected** on its success - assessment

Pupils and teacher had ongoing discussion about the effectiveness of group work with pupil suggestion being used to improve the methodology.

5 **Review** - further ideas for development

Group working was embedded in most areas of the curriculum and pupils were able to develop greater interpersonal skills throughout the session.

6. **Links** with ACfE

**Successful Learners**

Pupils learnt the power of collaborative working. They were able to make reasoned evaluations about the quality of their and other pupils' contribution.

**Effective Contributors**

Pupils were able to develop their skills in positive criticism.

**Confident Individuals**

Pupils began to develop as successful participants of a group. They were able to relate to others within the group in a meaningful and purposeful way.

**Responsible Citizens**

Over the academic year pupils developed a respect for others within their class. Through group work pupils were able to debate moral and philosophical issues and come to understand that others may have different beliefs.