

An Enterprising Approach	
Subject	World War II – P4/5- Knockbreck Primary School, Tain
Lesson	A series of lessons about World War II

Brief description
Pupils studied the Home Front and the life of people in Tain in the 1940's.

“Enterprising” it!

1. How we made learning **relevant** by putting into a **real context**
Pupils carried out a project on World War II. Mrs Bremner from ‘Tain Through Time’ organized a ‘home guard’ to talk to the class and tell them about life at home during the war. Later she visited the school with lots of display boards full of information about Tain during the war for us to study. The class also visited different WW II sites around Tain. First of all they went to Scotsburn to see where Canadian soldiers had there camp. They also visited the prisoner of war camp at Kildary. An ex-POW visited the class and told them what life was like as a POW in Scotland during the war. As pupils navigated the sites their map reading skills were enhanced. They also visited the site where Polish soldiers had camped. There was not a lot left except for the foundations of the buildings. They finished up at Nigg Ferry to see where the old spotlights were and learned of the net across the Firth entrance to keep out the German U boats. The pupils had also visited Fearn Airfield which was known as HMS Owl during the war. The pupils then after collecting so many stories and pieces of information then turned this into a leaflet that people could use. They had to learn how to add pictures into the text. The leaflets were then printed and can be found in ‘Tain Through Time’. In addition to the production of leaflets the pupils also learnt songs from the era and then performed these at various venues in the area. Pupils also decided to raise money for the Earl Haig Fund by setting up a classroom museum, issuing invitations to parents and the local community and acting as guides during the open day.

2 How we encouraged pupils to take **responsibility**
Pupils were encouraged to develop their own ideas on how to take the project forward. They took responsibility for setting up the class museum, designing and sending out invitations, acting as guides when visitors arrived. They made a visitors book which recorded comments from those people who attended the open day. They raised £30 for the Earl Haig Fund and received a personal letter of thanks from the Scottish Head of Fundraising for the Society.

3 How we involved partners in learning – building **relationships**

External = Business / Community / Parents & Families

Ms Bremner, Tain Through Time
Mr Lippok, Ex POW
Parents and friends who visited the class museum

Internal = Other adults in school

Other staff in the school gave active support to the project and enabled their classes to visit the museum.

4 How we **reflected** on its success - assessment

Pupils developed their writing skills, presentation skills, ICT skills and communication skills through this project. Youngsters were encouraged to take risk in that they were able to present their findings to members of the public both verbally and in print.

These skills have enhanced pupil's abilities throughout their classroom practice in all subjects.

5 **Review** - further ideas for development

Pupils will carry these skills forward to further project areas and will move to other interactive projects as they move through the school.

6. **Links** with ACfE

Successful Learners

Pupils have been able to adapt knowledge in new situations. Pupils have been able to enhance ICT and presentation skills through the project.

Effective Contributors

Pupils worked as a team and produced resources for a local museum. They were able to communicate more effectively as a result of this project.

Confident Individuals

Pupils became more confident as a result of being given responsibility for the development of the project. They also knew that their contributions were valued by the local community.

Responsible Citizens

Pupils developed an understanding of what the world was like in the 1940's. They became familiar with the interdependence of people in the local community during the war years. They were able to grasp the idea of personal and community responsibility for actions.