

| An Enterprising Approach | |
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| Subject | Mini Beasts – P4/5 – Knockbreck Primary School, Tain |
| Lesson | A term of study based around the study of the insect world. |

Brief description
Pupils were studying the world of insects.

“Enterprising” it!

1. How we made learning **relevant** by putting into a **real context**

A week into the topic 2 of the children suggested that they would like to turn it into a Mini Beast World for the rest of the school to visit. The class visited the Floral Hall in Inverness to work with Nick Martin who breeds exotic mini beasts and has a huge collection of mini beasts for pupils to study. After the visit to Inverness the class produced a giant mind map of all they remembered. The class worked as a team and had a brainstorming session to decide what kind of information and activities they would have to make their ‘Mini World’ a success.

2 How we encouraged pupils to take **responsibility**

The pupils invited and organized visits from all the other classes in the school. They acted as guides and tutors sharing what they knew. They also set up activities that the other children could try out. With this in mind they produced posters and explained them to their visitors. The posters were very colourful and the pupils designed a very attractive layout. They also had a walk in area for visitors to feel as if they were surrounded by mini beasts. They brought in mini beasts, slugs especially to observe and to talk to other people about. They had interactive activities on lifecycles. They also used the interactive board and digital blue microscope to study mini beasts close up. They had 3D pictures to and for visitors to look at. They also wrote a mini-beast code of care and illustrated it with pictures of mini beasts. Pupils also wrote poems about mini beast which they illustrated.

3 How we involved partners in learning – building **relationships**

External = Business / Community / Parents & Families

Nick Martin, Mini Beasts, Inverness

Internal = Other adults in school

Other staff arranging visits from their classes

4 How we **reflected** on its success - assessment

Pupils learned a huge amount about the life cycle of 'mini-beasts'. They taught the rest of the school pupils through the presentations and display which they constructed. Pupils were fully engaged in the learning process. The learning techniques which pupils use in project work are developed throughout the rest of their primary school career.

5 **Review** - further ideas for development

Pupils, learning to work independently, will continue to use these techniques throughout the rest of their primary school career.

6. **Links** with ACfE

Successful Learners

Pupils were able to plan their programme of work and in doing so they have developed skills which they can use in the future.

Effective Contributors

Pupils work in teams and therefore learned how to negotiate, plan and implement activities which could be used to deliver presentations to other pupils and adults within the school.

Confident Individuals

Pupils were able to deliver workshops for other pupils and adults in the school. This involved them in learning to take risks.

Responsible Citizens

Pupils learnt that how to be responsible for helping to preserve the environment. They learned to value their contribution to the project and also to value the contribution of others.