

<b>An Enterprising Approach</b>	
<b>Subject</b>	Global Citizenship – Malawi Link - Fortrose Academy
<b>Lesson</b>	This project/link runs throughout the year involving many subject areas. Alison Stewart

### **Brief description**

This is a global link which has been developed over a period of years – the link covers all aspects of life in both Malawi and Scotland.

### **“Enterprising” it!**

#### 1. How we made learning **relevant** by putting into a **real context**

The project has real impact on the school as it is a vibrant and effective link between young people in Fortrose and lives of young people in their ‘sister’ school in Malawi.

This project is very real to the pupils as they can see that monies raised directly impacts and improves the lives of young people in Africa.

The project is linked with the following departments in the school – Geography, English, RE, Life Skills (1 period per week), HE (S1), Music, Modern Studies, PE and Art.

The whole school join together to raise the awareness of the Malawi youngsters by holding a series of events throughout the year.

- African Drumming – workshops for Fortrose pupils
- Coffee Morning – to raise funds for the link school
- Malawi Diet Day – this involved the canteen who for a day provided a typical Malawian diet for lunch and interval. Parents were also asked to participate by providing Malawian food at home for that day. The rationale behind this was to illustrate the problem with famine in Africa and the quality and quantity of food available to the young people in Malawi. Money was raised on the day specifically for the ‘sister’ school.
- Staff Karaoke Show – again pupils paid admission to witness the performances of staff on stage. This was to raise money for further education of pupils in Mulanje Mission CDSS – specifically to add money to ‘Linda’s Fund’ a bequest to benefit young adults in Malawi.
- The whole school participates in a Malawi Day – fundraising to help travel costs for Malawian pupils to visit Fortrose and also to help fund their school.
- A newsletter is prepared by Fortrose pupils on a termly basis which is sent to the ‘sister’ school.

#### 2 How we encouraged pupils to take **responsibility**

Pupils in different year groups take responsibility for organizing events or parts of events. Pupils from Fortrose also visit Malawi so there is immediacy in this project visible to all members of the school community.

### 3 How we involved partners in learning – building **relationships**

**External** = Business / Community / Parents & Families

Parents and families are heavily involved in this project as they contribute to various fund raising events as well as assisting with initiatives like the Malawian Diet Day.

**Internal** = Other adults in school

This is a multi-disciplinary project which at some part of the year involves all staff both teaching and non-teaching in the project.

### 4 How we **reflected** on its success - assessment

The success is measured by the increased awareness by Fortrose pupils of the difficulties pupils face in Malawi and their willingness to fundraise to alleviate the problems faced by their African counterparts.

### 5 **Review** - further ideas for development

It was thought that days like the Malawian Diet Day could be repeated with more efficacy. But otherwise the lead member of staff is always open to adopting new methods of raising awareness of the difficulties pupils in their 'sister' school face in their day to day lives.

### 6. **Links** with ACfE

#### **Successful Learners**

Pupils display openness to new ways of thinking when empathizing with pupils from a different county. Pupils have also had to think creatively in the production of materials and ideas with regard to fundraising.

#### **Effective Contributors**

Pupils have had to work in partnership and in teams in order to organize specific events throughout the year.

#### **Confident Individuals**

Pupils have become more self-aware as the Malawi link has developed. They are becoming conscious of the difference there is between the life style and privilege they have in comparison with young people their age in Africa.

#### **Responsible Adults**

Pupils are more aware of the different cultural approaches to life in another country. They also have gained an insight into the beliefs, political, economic and social aspects of life in Malawi.